

Judy Sanders Enright

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Objective *Systems work with school leaders to support school change*

Qualifications

My entire career has been centered on education. I have worked...

- as a teacher and an administrator in Maine public school systems*
- as a member of the adjunct faculty in the University of Maine system*
- as an independent consultant for school systems in Maine and nationally*

Education

- 1971** *Bachelor of Arts (English) - University of Maine at Orono*
- 1979** *Masters of Science in Education (Professional Teaching with a concentration in Exceptionality)-University of Southern Maine*
- 1988** *Certificate of Advanced Study (Educational Administration)-University of Maine at Orono*

Experience

- 1976-1978** **SAD#2 – Greenville**
 - Teacher Corp Project Teaching Intern while working on Masters Degree*
 - Prior to that, short term and long-term sub for SAD#2*
- 1979-1990** **SAD #54 – Skowhegan, Maine**
 - Special Education Teacher and then Special Education Director*
 - Middle School Asst. Principal and Chair of District Professional Development*
- 1990-1991** **Maine Dept. of Education**
 - Invited to spend a year as a consultant in the Division of Drug and Alcohol Education.*
- 1979-2013** **University of Maine**
 - Adjunct Faculty UMO – Teaching masters level courses in education*
 - Adjunct Faculty UMF – Teaching undergraduate and masters level courses in education*
- 1991-2011** **Independent Consultant**
 - Education consultant working independently in Maine*
 - Concurrently worked for three corporate-sponsored education partnerships over 15 of these years. I worked with secondary school leaders and their school leadership teams in AL, NC, TX, IL, IA, MS, WA, CA, and OR on an ongoing basis*
- 2009-2011** **Consolidation Support Team Consultant**
 - Invited to work with a small team of systems change consultants in selected schools systems undergoing consolidation*
- 2009-2016** **Systems Change Consultant**
 - Support the development of high performance Administrative and Shared Leadership Teams*
 - Design and Facilitate Strategic Visioning and Planning Processes leading to a systemic Continuous Improvement Process*
 - Provide foundational change support to three of the state's Regional Collaboratives as they move toward Proficiency-Based Education*